

From: Vankeerbergen, Bernadette
To: [Acome, Justin](#); [van Bladel, Kevin T.](#)
Cc: [Heysel, Garrett](#); [Aski, Janice](#); [Meier, Sam](#)
Subject: NELC 2220.02 and Uzbek 2101
Date: Wednesday, April 05, 2017 1:15:00 PM
Attachments: [image001.png](#)
[GE Assessment Rubric and Appendix for PHII 2340-1.pdf](#)
[German 2256-GE Assessment Plan.pdf](#)

Dear Kevin and Justin,

On Wednesday, March 29, the Arts and Humanities 1 Panel of the ASC Curriculum Committee considered a proposal to offer NELC 2220.02 (a course with GE Cultures and Ideas & GE Diversity-Global Studies) 100% on-line and also reviewed a proposal to change the credit hours of Uzbek 2101 from 3 to 4.

Please find below the feedback of the Panel:

NELC 2220.02: The Panel did not vote on the proposal but would like the following points addressed first:

- The online version of the course does not seem to meet the same standards of the in-class version. There are 3 vehicles of assessment in the online version vs. 6 in the in-class version. The online course loses many of the assignments from the in-class course that could be adapted to the online version (i.e. presentations, mind maps, and editorials). The online version relies on discussion responses for 55% of the course grade. The panel would like to see assignments that match the standards set by the in-class course.
- The grade calculations summary on page 5 lists a movie quiz and the assessment plan for GE Cultures and Ideas also mentions a movie quiz. The description of quizzes on page 4 does not describe the quizzes as movie quizzes. Clarify what the assignment is.
- GE assessment plan:
 - The assessment plan provided is first and foremost a course assessment plan, not a GE assessment plan. Each GE expected learning outcome (ELO) should be linked to at least one direct method of assessment and preferably also an indirect method of assessment. Consider using the table provided in the ASC Curriculum and Assessment Operations Manual p. 49 https://ascas.osu.edu/sites/ascas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf Then, underneath that, for each ELO, provide one or more specific examples for each assessment method used. (In the information provided by the Dept of NELC, when an assignment question is provided, it is not quite clear what GE ELO it ties to—or for that matter, whether it ties to any specific ELO or more generally the whole GE category as it intersects with the thematic of the course.)
 - The expected level for student achievement is not well defined. How will the department measure “if 75% of the students can perform at 50% of the ideal student’s performance...”? Consider using a rubric specific for the expected learning outcomes of each GE category.
 - The description of the follow-up/feedback process also seems to tie more to course goals rather than GE expected learning outcomes. (What is APC?)
 - Two sample GE assessment plans (one for GE Cultures and Ideas and one for GE Literature) are provided as examples.

Uzbek 2101: unanimously approved with two recommendations:

- Remove the line on page 2 that says “General Education: This course is a general elective course.” This course is not a General Education course, and students may find this line confusing.
- 60% is repeated on the grading scale for both a D and an E. Clarify what grade students will receive with a 60%.

Uzbek 2101 will now continue through the approval process. As for NELC 2220.02, I will return the course via curriculum.osu.edu in a minute to enable the department to address the points above.

Should you have any questions about this feedback, do not hesitate to contact Janice Aski (faculty Chair of the Arts and Humanities 1 Panel; cc'd here), or me.

My best,
Bernadette



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